



MASSACHUSETTS DEPARTMENT OF
ELEMENTARY AND SECONDARY
EDUCATION

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EVALUATION CRITERIA SCORECARD for 16MARSSKJ1 School Turnaround Operator

Agency Staff use only (This document will be used to evaluate all responses submitted to this Solicitation) Updated June 2, 2015

Name of Vendor:	Name of Reviewer(s):	Date Reviewed:
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Scoring rubric:

Unsatisfactory:	Qualifications is not applicable to request; elements missing / non-responsive to request
Satisfactory:	Little evidence of qualification. Many required elements are missing.
Good:	Evidence of expertise or qualification in some areas is unclear or unsubstantiated by supporting documentation. Some required elements are missing.
Very Good:	Application materials are complete and suggest adequate qualifications, providing clear evidence of expertise.
Excellent:	Application materials are complete and suggest solid qualifications, providing clear and well-documented evidence of expertise.
Outstanding:	Application materials is complete, suggest exemplary qualifications, providing compelling, clear, and well-documented evidence of expertise.

Alternate ID: 16MARSSKJ1 COMMBUYS Document #: BD-16-1026-DOE02-DOE01-00000006623	Score Unsatisfactory 0 pts	Score Satisfactory 1 pt	Score Good 2 pts	Score Very Good 3 pts	Score Excellent 4 pts	Score Outstanding 5 pts	Multiplier	Points Awarded (Score 0-5 x Multiplier)	Maximum Points Available (5 x Multiplier)
Additional Evaluation Criteria:									
Bidder provided a description of its model of school governance and management, instructional design, staffing plan, community engagement strategies, grades served, and student supports. The model is comprehensive and well-suited to meet the needs of ESE and relevant districts and schools.							(x4)		20
Bidder provides a clear description of the conditions and decision-making authority it requires to successfully manage school transformation.							(x1)		5
Bidder provides a compelling description of past experience managing school(s) that can be credibly linked to the rapid, significant and sustained improvement in student achievement. Objective evidence is provided to demonstrate results.							(x4)		20
Bidder describes a robust continuous improvement model that is used to monitor and assess (on an interim and summative							(x3)		15

basis) the quality of service delivery, implementation and efficacy of the services as it relates to the proposed services. Vendor also provides an example of using that process to make an effective mid-course correction.									
Bidder provides the names, roles and resumes of the individuals who would be supporting the work. Those individuals possess the necessary experience and expertise to successfully perform the required work.							(x3)		15
Bidder provides a description of its organizational capacity to operate schools, including the articulated number of districts and schools it can serve at one time over the next three years.							(x1)		5
Bidder provides a fee structure that is clear, responsible and appropriate for the services described.							(x2)		10
Supplier Diversity Program Plan Form 1 submitted and complete with a percentage commitment with an SDP approve partner. Percentage rates will be scored based on the following: .05% - .09% = 1 pt; 1% - 1.4% = 2 pts, 1.5% - 1.9% = 3 pts, 2% - 2.4% = 4 pts, 2.5%+ = 5 pts.							(x2)		10
							Total:		100

**** Required passing score for vendor approval is 75 out of 100.** Comments: