



APPLICATION FOR SCHOOL TRANSFORMATION RUBRIC

Instructions

NACs will use the following rubric to do an final review of operator’s AST and Meetings.

There are 8 sections of the operator applications. Each section is approximately 2 pages, excluding appendices:

1. Operator Research
 2. Academic Intervention & Support
 3. Extracurricular Activities
 4. Parent Engagement
 5. Community Engagement
 6. Staffing
 7. Safety & Culture
 8. Demonstration of Community Outreach
- Appendices

For each section, evaluators will give one of four ratings:

Assessment			
<input type="checkbox"/> Meets the Standard All criteria are met with adequate detail provided	<input type="checkbox"/> Meets, with Reservations All criteria are met, some detail lacking	<input type="checkbox"/> Partially Meets the Standard One or more criteria met, but not all	<input type="checkbox"/> Does Not Meet the Standard Criteria not met

Evaluators must provide supporting evidence for the rating in the form of a “summary of rationale”, and specific strengths and concerns/questions.

Each page of the rubric corresponds to a different section of the application.

1. OPERATOR RESEARCH

A strong response will have the following characteristics:

- Organization has a clear and well-informed understanding of the specific neighborhood/community/feeder pattern
- Clear knowledge of and/or ties to the school and/or neighborhood of interest
- Previous school replication efforts have been successful (*if applicable*)

Assessment

Meets the Standard Meets, with Reservations Partially Meets the Standard Does Not Meet the Standard

Summary of Rationale

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Strengths

Concerns/Questions

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2. ACADEMIC INTERVENTIONS & SUPPORT

A strong response to Academic Intervention & Support will have the following characteristics:

- Demonstrates that operator understands necessary interventions and supports for the student population
- Identifies a targeted plan to support and grow all students

Assessment

Meets the Standard Meets, with Reservations Partially Meets the Standard Does Not Meet the Standard

Summary of Rationale

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Strengths

Concerns/Questions

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3. EXTRACURRICULAR ACTIVITIES

A strong response to Extracurricular Activities will have the following characteristics:

- Planned extracurricular and/or enrichment programs to engage students within or outside of the school day, based on community feedback
- Student supports are age-appropriate and focus on the whole child

Assessment

Meets the Standard Meets, with Reservations Partially Meets the Standard Does Not Meet the Standard

Summary of Rationale

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Strengths

Concerns/Questions

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4. PARENT ENGAGEMENT

A strong response for Parent Engagement will have the following characteristics:

- Plans to involve and engage parents in multiple aspects of the school (e.g., governance, visits, grievances)
- Plan or process in place to learn parent/student priorities and build parent/student buy-in throughout the transition

Assessment

Meets the Standard Meets, with Reservations Partially Meets the Standard Does Not Meet the Standard

Summary of Rationale

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Strengths

Concerns/Questions

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5. COMMUNITY ENGAGEMENT

A strong response for Community Engagement will have the following characteristics:

- Evidence of vision for the broader school community's involvement in the school transformation before the school conversion
- Evidence of vision for the broader school community's involvement in the school transformation once the school is open

Assessment

Meets the Standard Meets, with Reservations Partially Meets the Standard Does Not Meet the Standard

Summary of Rationale

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Strengths

Concerns/Questions

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6. STAFFING

A strong Staffing response will have the following characteristics:

- Staff hiring process demonstrates fair and transparent process for current staff to apply to work with the operator for teachers and administrators
- Staff hiring process demonstrates fair and transparent process for current staff to apply to work with the operator for non-classroom staff

Assessment

Meets the Standard Meets, with Reservations Partially Meets the Standard Does Not Meet the Standard

Summary of Rationale

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Strengths

Concerns/Questions

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7. SAFETY & CULTURE

A strong Safety & Culture response will have the following characteristics:

- School demonstrates plan for providing a safe learning environment and promoting positive culture
- Evidence of operator attention to staff diversity and cultural competence

Assessment

Meets the Standard Meets, with Reservations Partially Meets the Standard Does Not Meet the Standard

Summary of Rationale

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Strengths

Concerns/Questions

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8. DEMONSTRATION OF COMMUNITY OUTREACH

A strong response will have the following characteristics:

- Evidence of a significant number of meetings with parents, students, community members and leaders (sign-in sheets)
- Evidence of meetings with community organizations, neighborhood associations, and other groups that will support the school (letters of support, MOUs)
- Evidence of collateral and materials (including print and web) aimed at providing parents and students with information about the operator's plans for the school

Assessment

Meets the Standard Meets, with Reservations Partially Meets the Standard Does Not Meet the Standard

Summary of Rationale

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Strengths

Concerns/Questions

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