

Future Schools Summit
Thursday, January 24, 2013
7:30AM-9:00PM

7:30-8:00	<p>Registration</p> <p>Please arrive at 220 Camp Street – signage and staff members will direct you to the registration tables on the 2nd floor</p>
8:00-9:00	<p>Setting the Stage: The Louisiana Opportunity</p> <p>Speakers: <i>Honorable Chas Roemer, President, Louisiana Board of Elementary and Secondary Education</i> <i>John White, State Superintendent, Louisiana Department of Education</i></p> <p>Location: 2nd Floor Conference Room</p>
9:10-11:00	<p>Why Louisiana? Why Now?</p> <p>Presenters: <i>Neerav Kingsland, CEO, New Schools for New Orleans</i> <i>Jacob Landry, Chief Strategy Officer, Jefferson Parish Public Schools System</i> <i>Chris Meyer, Founder and CEO, New Schools for Baton Rouge</i></p> <p>Location: 3rd floor Breakout Rooms</p>
11:00-12:00	<p>The Role of the Philanthropic Community in Education in Louisiana</p> <p>Panelists: <i>Leslie Jacobs, Educate Now!</i> <i>Mary Kay Parker, Booth-Bricker Fund</i> <i>John Spain, Baton Rouge Area Foundation</i></p> <p>Location: 2nd floor Conference Room</p>
12:00-12:20	<p>Speaker: Patrick Dobard</p> <p>Location: 2nd floor Conference room</p>
12:20-1:00	<p>Lunch</p> <p>Location: 2nd floor Conference room</p>
1:00-2:00	<p>The View: Louisiana's Political, Policy, & Community Landscape</p> <p>Panelists: <i>Honorable Kira Orange Jones, Executive Director, Teach For America – Greater New Orleans and District #2, Louisiana Board of Elementary and Secondary Education</i> <i>Camille Pampell Conaway, Consultant, SSA Consultants</i> <i>Caroline Roemer, Executive Director, Louisiana Association of Public Charter Schools</i></p> <p>Location: 2nd Floor Conference Room</p>

2:00-3:00	<p>Understanding Louisiana's New Charter Application Process</p> <p>Presenter: <i>Raphael Gang, Chief of Staff for the Office of Portfolio, Louisiana Department of Education</i> <i>Adam Hawf, Deputy Superintendent for the Portfolio, Louisiana Department of Education</i></p> <p>Location: 2nd Floor Conference Room</p>
3:15-4:20	<p>Student Panel</p> <p>Panelists: <i>Sci Academy Student Ambassadors</i></p> <p>Location: 2nd Floor Conference Room</p>
5:00 – 6:00	<p>Free Time</p>
6:00-7:00	<p>Cocktail Reception</p> <p>Location: Hotel bar</p>
7:00-9:00	<p>Small Group Dinners</p> <p>Locations: Multiple</p>



Future Schools Summit
Thursday, January 24, 2013

Speaker Biographies

Chas Roemer, President and District 4, Louisiana Board of Elementary and Secondary Education Managing Partner, Roemer, Robinson, Melville, and Co., East Baton Rouge Parish

Charles E. "Chas" Roemer, a managing partner at a law firm and from Baton Rouge, Louisiana, represents the sixth BESE district serving a number of southeastern parishes. A Board member since 2008, Roemer serves as the Vice President of the Board and is a member of the Administration and Finance Committee. He also serves as the chair for the Committee of the Whole meetings in New Orleans, Louisiana.

Prior to his term on the State Board of Education, Roemer was a board member at Louisiana's Resource Center for Educators and a founding member of one of our state's first charter schools, "The Children's Charter School," in Baton Rouge, LA. Roemer is also currently the managing partner of Roemer, Robinson, Melville & Co, a venture capital firm headquartered in Baton Rouge. Prior to this, he served as a senior vice president and board member of CRSA, one of our nation's leading developers and managers of senior housing. Roemer received his undergraduate degree from Harvard University and was named one of the "Top 40 Business Persons under the Age of 40" by the Baton Rouge Business Report in 2001. Roemer has been married to his wife Tena for 13 years, and they have two children ages 8 and 10.

John White, State Superintendent, Louisiana Department of Education

John White began his career in education as an English teacher at William L. Dickinson High School in Jersey City, New Jersey. He then went to work for Teach For America (TFA) in New Jersey, where he coached and mentored new TFA recruits before becoming Executive Director of TFA-Chicago two years later. Under White's leadership, TFA-Chicago doubled the number of teachers recruited to work in South Side and West Side schools, and the organization established one of the most innovative principal training programs in the country, matching successful TFA teachers with Harvard University and the Chicago Public School System for training as principals. Sixty TFA graduates are currently working as principals in Chicago schools.

In 2006, White was asked by New York City Chancellor Joel Klein to join the senior leadership team of the largest school district in the country. There White served as Deputy Chancellor of Talent, Labor and Innovation, leading negotiations for the city with the United Federation of Teachers, implementing a citywide teacher effectiveness system, and negotiating New York State's bid for Race to the Top (R2T). Additionally, as Deputy Chancellor, White launched and led the Innovation Zone, a network of 100 21st Century schools that use technology to personalize student learning. Prior to being named Deputy Chancellor, White served as Chief Executive Officer for NYC's Portfolio Division, leading the city's efforts to turn around more than 100 failing schools and start 500 new charter and district schools.

White became Superintendent of the Louisiana Recovery School District in May 2011, where he launched "12 commitments to the city of New Orleans." The district made good on each commitment, overhauling the remaining failing schools in the RSD, establishing a unified enrollment system, and expanding the New Orleans school construction program to ensure that every school building in Orleans Parish would be rebuilt or renovated. White was named State Superintendent of education in January of 2012 and soon thereafter launched Louisiana Believes, the state's plan to put every child on the path toward college and career.

White is a 2010 member of the Broad Superintendents Academy. He received a B.A. in English with distinction

Future Schools Summit
Thursday, January 24, 2013

Speaker Biographies

**Chas Roemer, President and District 4, Louisiana Board of Elementary and Secondary Education
Managing Partner, Roemer, Robinson, Melville, and Co., East Baton Rouge Parish**

Charles E. "Chas" Roemer, a managing partner at a law firm and from Baton Rouge, Louisiana, represents the sixth BESE district serving a number of southeastern parishes. A Board member since 2008, Roemer serves as the Vice President of the Board and is a member of the Administration and Finance Committee. He also serves as the chair for the Committee of the Whole meetings in New Orleans, Louisiana.

Prior to his term on the State Board of Education, Roemer was a board member at Louisiana's Resource Center for Educators and a founding member of one of our state's first charter schools, "The Children's Charter School," in Baton Rouge, LA. Roemer is also currently the managing partner of Roemer, Robinson, Melville & Co, a venture capital firm headquartered in Baton Rouge. Prior to this, he served as a senior vice president and board member of CRSA, one of our nation's leading developers and managers of senior housing. Roemer received his undergraduate degree from Harvard University and was named one of the "Top 40 Business Persons under the Age of 40" by the Baton Rouge Business Report in 2001. Roemer has been married to his wife Tena for 13 years, and they have two children ages 8 and 10.

John White, State Superintendent, Louisiana Department of Education

John White began his career in education as an English teacher at William L. Dickinson High School in Jersey City, New Jersey. He then went to work for Teach For America (TFA) in New Jersey, where he coached and mentored new TFA recruits before becoming Executive Director of TFA-Chicago two years later. Under White's leadership, TFA-Chicago doubled the number of teachers recruited to work in South Side and West Side schools, and the organization established one of the most innovative principal training programs in the country, matching successful TFA teachers with Harvard University and the Chicago Public School System for training as principals. Sixty TFA graduates are currently working as principals in Chicago schools.

In 2006, White was asked by New York City Chancellor Joel Klein to join the senior leadership team of the largest school district in the country. There White served as Deputy Chancellor of Talent, Labor and Innovation, leading negotiations for the city with the United Federation of Teachers, implementing a citywide teacher effectiveness system, and negotiating New York State's bid for Race to the Top (R2T). Additionally, as Deputy Chancellor, White launched and led the Innovation Zone, a network of 100 21st Century schools that use technology to personalize student learning. Prior to being named Deputy Chancellor, White served as Chief Executive Officer for NYC's Portfolio Division, leading the city's efforts to turn around more than 100 failing schools and start 500 new charter and district schools.

White became Superintendent of the Louisiana Recovery School District in May 2011, where he launched "12 commitments to the city of New Orleans." The district made good on each commitment, overhauling the remaining failing schools in the RSD, establishing a unified enrollment system, and expanding the New Orleans school construction program to ensure that every school building in Orleans Parish would be rebuilt or renovated. White was named State Superintendent of education in January of 2012 and soon thereafter launched Louisiana Believes, the state's plan to put every child on the path toward college and career.

White is a 2010 member of the Broad Superintendents Academy. He received a B.A. in English with distinction

Future Schools Summit
Why Louisiana? Why Now?
Thursday, January 24, 2013
9:00AM-11:00AM

Panelist Biographies

Neerav Kingsland, CEO, New Schools for New Orleans

As CEO, Neerav manages the organization toward achieving its goals in the areas of citywide strategic leadership, school development, and human capital. Throughout his tenure Neerav has helped manage several of NSNO's more complex projects, including: launching and supporting charter schools; managing partnerships with national human capital providers such as The New Teacher Project, New Leaders for New Schools, and Teach For America; and supporting both the state and the district in major policy initiatives, including Race to the Top and School Improvement Grants. Additionally, Neerav was the lead author of NSNO's \$33.6 million i3 award which sets forth a plan to transform the bottom 25% of New Orleans schools through the opening of high-performing charter schools. He has appeared throughout the country to detail the impact of New Orleans reforms and frequently writes on education policy in multiple national blogs. Neerav has worked at NSNO since its inception and is a graduate of Tulane University and Yale Law School.

Jacob Landry, Chief Strategy Officer, Jefferson Parish Public Schools System

Jacob is a native of rural Southwest Louisiana where he witnessed first-hand the impact of low-expectations for student achievement. This fostered in him a passion for equalizing the playing field for all kids - leading him to Louisiana State University, then into the classroom as an elementary school teacher. Jacob taught language arts in Hawaii public schools where he led his students to three years of reading growth in the two years he had them. He subsequently spent time working in recruitment for Teach For America, and serving in a number of leadership roles at the Louisiana Department of Education. Jacob joined Jefferson Parish Public Schools as a consultant in 2011. He currently serves as the school district's Chief Strategy Officer, leading a unit that includes Policy, Communications and Data and Accountability. He holds a bachelor's of arts and a bachelor's of science from LSU, a master's of education from the University of Hawaii, and is currently pursuing an MBA from Tulane University. Jacob is married to Courtney and has two children - Jack and Cora.

Chris Meyer, Founder and CEO, New Schools for Baton Rouge

Chris Meyer founded NSBR at the start of 2012. Prior to that, he was Deputy Superintendent of the Louisiana Recovery School District under Superintendent John White, where he led the Office of Portfolio to turn around underperforming schools. He also served as Special Advisor to Louisiana Education Superintendent Paul Pastorek and Director of Policy for the state, helping to shape the legislative and regulatory framework to enable school transformation and charter school expansion. Meyer began his career in education with Teach For America - New Orleans, where he taught high school social studies. Following Hurricane Katrina, Meyer led over 200 students who had evacuated to achieve significant academic gains. Beyond the classroom, Meyer has contributed to numerous public service and policy efforts, including in the White House, United States Congress, Office of the Mayor of New York City, and for Louisiana Governor Bobby Jindal. Meyer served as special assistant to U.S. Secretary of Defense Robert Gates as a member of the 2008-2009 Class of White House Fellows and contributed to diplomatic missions in more than 35 countries. Meyer is a Phi Beta Kappa, summa cum laude graduate of Tulane University, where he received his B.A. in Political Science and Political Economy. He was a Public Service Fellow and holds a Master's Degree in Public Policy from Harvard's Kennedy School of Government.



Future Schools Summit

January 24, 2013

Jacob Landry, Chief Strategy Officer
Jefferson Parish Public School System

Who We Are

The largest district in a state that's one of the most reform-friendly in the country.

- More than 45,000 students and 7,000 staff members
- Recently approved legislative changes emphasize human capital reforms

A diverse district.

- More than 50 different countries represented in JPPSS; most commonly spoken languages in JPPSS are Spanish, Vietnamese, and Arabic
- Represent urban, suburban, and rural communities
- Growing population of ELL students

Home to 80 schools, each with its own strengths and personalities.

- Immersion and bilingual programs (including International School of LA)
- Advanced Study Academies and magnet programs
- Opening in 2013-14: charter schools focusing on arts, health sciences; STEM school



Who We Are

Jefferson Parish Public School System

Year	Total Student Enrollment	Total Number of Schools	% Poverty	% White	% Black	% Hispanic	% Asian
1971	58,000	75	~	80%	20%	~	~
1981	61,000	83	~	64%	28%	4%	3%
1991	54,500	84	~	53%	37%	6%	4%
2001	51,000	82	67%	38%	49%	8%	4%
2013	46,702	80	77%	30%	46%	18%	6%



Who We Are

A district on the rise...

- Twenty-seven JPPSS schools recognized by the State as “top gains” schools for meeting or exceeding their growth targets.
- From 2008 to 2012 our district performance scores have risen from 73.5 to 99.2, beating the state average for growth

...but enormous challenges remain

- >20,000 kids remain in D or F schools
- <70% of kids graduate on time



Our Progress

	2010-11	2011-12
Number of "D" or "F" schools	59	38
Number of students attending "D" or "F" schools	34,500	20,520
4 th Graders Performing Below Basic	30% in ELA 34% in Math	27% in ELA 28% in Math
8 th Graders Performing Below Basic	38% in ELA 45% in Math	34% in ELA 40% in Math



What We Have

Strong human capital pipelines

- Jefferson Parish draws from the same talent pool as New Orleans - including an ample supply of talent from Teach For America, TNTP, and a number of universities.

Strong financial situation

- Charters in Jefferson Parish receive around \$9,600 per student in state and local funding.
- Jefferson Parish has a number of school facilities available to charter schools as well as an abundance of relatively inexpensive commercial property.

Political will

- The Jefferson Parish School Board is aggressively pursuing a reform agenda and has authorized four charter schools in the past two years.

Diversity

- Jefferson Parish has the highest Hispanic population in the state, and the parish includes a rich and growing mix of cultures.



Questions?



Future Schools Summit
Role of the Philanthropic Community in Education in Louisiana
Thursday, January 24, 2013
11:00AM-12:00PM

Panelist Biographies

Leslie Jacobs, Educate Now!

Leslie Jacobs is an insurance executive who has been engaged in education reform for over twenty years. A native of New Orleans, she began as a business partner to an elementary school, served as an elected member of the New Orleans School Board, followed by a twelve year government appointed position on the Louisiana Board of Elementary and Secondary Education (BESE). During this time, she was instrumental in passing the constitutional amendment that created the Recovery School District and is considered the architect of Louisiana's accountability reform. Through Educate Now!, she continues her efforts to build successful schools in a post-Katrina New Orleans. Leslie has received numerous honors including the "Distinguished Service Award" from the National Association of State Boards of Education in Washington, DC, and the "National Governor's Association Award for Distinguished Service to State Government." She was also selected as one of the "Twenty People Who Influenced Louisiana 1981-2001," by Louisiana Life.

Mary Kay Parker, Booth-Bricker Fund

Mary Kay is a newcomer to the educational scene, and a strong supporter of the charter movement. A 1979 graduate of LSU with a BS in Business Administration – additional courses taken at UNO to fulfill requirements for the CPA exam – Mary Kay is a CPA with 15 years' experience in the oil and gas industry. She is currently a trustee of the Booth-Bricker Fund. Mary Kay sits on the Board of the New Orleans Charter Schools Foundation that governs McDonogh City Park Academy and the voluntarily surrendered charter of the New Orleans Free Academy. She is also a member of the Advisory Board for Teach For America – GNO.

John Spain, Baton Rouge Area Foundation

John Spain is the executive vice president of the Baton Rouge Area Foundation, a community foundation nearing \$700 million in assets, where he oversees projects that aim to solve fundamental problems across South Louisiana. Spain's work has included health care and education reform, economic development and renewal of inner city neighborhoods. In fact, Spain has been instrumental in supporting New Schools for Baton Rouge and has spearheaded a project that created the East Baton Rouge Redevelopment Authority, which won \$60 million in federal tax credits for inner city rebuilding in its first try.

Prior to moving to the Foundation, Spain was the managing director of The Powell Group, a private holding company with thirteen diverse subsidiary companies.

Spain started his professional career in the field of broadcasting and worked at WBRZ-TV, the ABC affiliate in Baton Rouge for 23 years. He served in various capacities including investigative reporter, news director and station manager.

Future Schools Summit
Role of the Philanthropic Community in Education in Louisiana
Thursday, January 24, 2013
11:00AM-12:00PM

Panelist Biographies

Leslie Jacobs, Educate Now!

Leslie Jacobs is an insurance executive who has been engaged in education reform for over twenty years. A native of New Orleans, she began as a business partner to an elementary school, served as an elected member of the New Orleans School Board, followed by a twelve year government appointed position on the Louisiana Board of Elementary and Secondary Education (BESE). During this time, she was instrumental in passing the constitutional amendment that created the Recovery School District and is considered the architect of Louisiana's accountability reform. Through Educate Now!, she continues her efforts to build successful schools in a post-Katrina New Orleans. Leslie has received numerous honors including the "Distinguished Service Award" from the National Association of State Boards of Education in Washington, DC, and the "National Governor's Association Award for Distinguished Service to State Government." She was also selected as one of the "Twenty People Who Influenced Louisiana 1981-2001," by Louisiana Life.

Mary Kay Parker, Booth-Bricker Fund

Mary Kay is a newcomer to the educational scene, and a strong supporter of the charter movement. A 1979 graduate of LSU with a BS in Business Administration – additional courses taken at UNO to fulfill requirements for the CPA exam – Mary Kay is a CPA with 15 years' experience in the oil and gas industry. She is currently a trustee of the Booth-Bricker Fund. Mary Kay sits on the Board of the New Orleans Charter Schools Foundation that governs McDonogh City Park Academy and the voluntarily surrendered charter of the New Orleans Free Academy. She is also a member of the Advisory Board for Teach For America – GNO.

John Spain, Baton Rouge Area Foundation

John Spain is the executive vice president of the Baton Rouge Area Foundation, a community foundation nearing \$700 million in assets, where he oversees projects that aim to solve fundamental problems across South Louisiana. Spain's work has included health care and education reform, economic development and renewal of inner city neighborhoods. In fact, Spain has been instrumental in supporting New Schools for Baton Rouge and has spearheaded a project that created the East Baton Rouge Redevelopment Authority, which won \$60 million in federal tax credits for inner city rebuilding in its first try.

Prior to moving to the Foundation, Spain was the managing director of The Powell Group, a private holding company with thirteen diverse subsidiary companies.

Spain started his professional career in the field of broadcasting and worked at WBRZ-TV, the ABC affiliate in Baton Rouge for 23 years. He served in various capacities including investigative reporter, news director and station manager.

Future Schools Summit
The View: Louisiana's Political, Policy, & Community Landscape
Thursday, January 24, 2013
1:00PM-2:00PM

Panelist Biographies

**Kira Orange Jones, District 2, Louisiana Board of Elementary and Secondary Education
Executive Director, Teach For America Greater New Orleans • Orleans Parish**

Raised in an inner-city neighborhood by her mother, Kira Orange Jones learned early the value of an education. After starting in a low performing public school, Orange Jones watched as her mother worked two jobs to pay for her to have the opportunity to attend parochial school. Although she graduated top of her class and won a scholarship to the Horace Mann School, not even remedial classes were enough to fully make up the achievement gap of her early education. Dedicated teachers, however, ignited a passion—shared by her mother— for education.

Teachers helped Orange Jones persevere, graduate, and apply to seven colleges. She at last secured admission to Hamilton College and from there was able to transfer to Wesleyan University, graduating in political theory and film studies.

Orange Jones then joined Teach For America (TFA), through which she taught fourth grade at Eden Park Elementary in Baton Rouge. She worked alongside parents and other teachers to provide her students with a quality education. She saw firsthand that all of her students were bright, extremely capable, and deserving of a great education, but that the system did not always provide one. Orange Jones worked to change this for the students in her in classroom and then, wanting to provide more students educational opportunities became TFA's Vice President of New Site Development, where she worked with districts and community leaders in over 10 states and raised over \$12 million dollars to provide great teachers for districts and schools.

Orange Jones also formed her own production company, Right Quick Productions, and made a documentary (*Expecting Men*) about the struggles of three African-American boys to forge a path to a promising future through an innovative leadership and character development program.

In 2005, Orange Jones earned a Master's Degree in Education with a focus in School Leadership and Leadership in Nontraditional Settings from Harvard University. In 2007 she accepted a position as TFA's Executive Director of its Greater New Orleans operations. In three years she grew the organization from 70 to 500 teachers, from 30 to 120 schools, and from 100 to 750 alumni. At the same time she developed TFA's regional revenue from \$1.2 million to \$10. Kira has supervised over 1000 educators and impacted tens of thousands of students.

Camille Pampell Conaway, Consultant, SSA Consultants

Camille Pampell Conaway is an expert in the field of public policy research and Louisiana state government with experience that spans a variety of sectors, including the state budget, K12 and higher education, ethics reform, transportation, and public safety.

She leads research-driven projects in public policy, political analysis, legislative strategy, stakeholder outreach, organizational and program assessments, and the development of strategic and pragmatic



Future Schools Summit
The View: Louisiana's Political, Policy, & Community Landscape
Thursday, January 24, 2013
1:00PM-2:00PM

Panelist Biographies

**Kira Orange Jones, District 2, Louisiana Board of Elementary and Secondary Education
Executive Director, Teach For America Greater New Orleans • Orleans Parish**

Raised in an inner-city neighborhood by her mother, Kira Orange Jones learned early the value of an education. After starting in a low performing public school, Orange Jones watched as her mother worked two jobs to pay for her to have the opportunity to attend parochial school. Although she graduated top of her class and won a scholarship to the Horace Mann School, not even remedial classes were enough to fully make up the achievement gap of her early education. Dedicated teachers, however, ignited a passion—shared by her mother—for education.

Teachers helped Orange Jones persevere, graduate, and apply to seven colleges. She at last secured admission to Hamilton College and from there was able to transfer to Wesleyan University, graduating in political theory and film studies.

Orange Jones then joined Teach For America (TFA), through which she taught fourth grade at Eden Park Elementary in Baton Rouge. She worked alongside parents and other teachers to provide her students with a quality education. She saw firsthand that all of her students were bright, extremely capable, and deserving of a great education, but that the system did not always provide one. Orange Jones worked to change this for the students in her classroom and then, wanting to provide more students educational opportunities became TFA's Vice President of New Site Development, where she worked with districts and community leaders in over 10 states and raised over \$12 million dollars to provide great teachers for districts and schools.

Orange Jones also formed her own production company, Right Quick Productions, and made a documentary (*Expecting Men*) about the struggles of three African-American boys to forge a path to a promising future through an innovative leadership and character development program.

In 2005, Orange Jones earned a Master's Degree in Education with a focus in School Leadership and Leadership in Nontraditional Settings from Harvard University. In 2007 she accepted a position as TFA's Executive Director of its Greater New Orleans operations. In three years she grew the organization from 70 to 500 teachers, from 30 to 120 schools, and from 100 to 750 alumni. At the same time she developed TFA's regional revenue from \$1.2 million to \$10. Kira has supervised over 1000 educators and impacted tens of thousands of students.

Camille Pampell Conaway, Consultant, SSA Consultants

Camille Pampell Conaway is an expert in the field of public policy research and Louisiana state government with experience that spans a variety of sectors, including the state budget, K12 and higher education, ethics reform, transportation, and public safety.

She leads research-driven projects in public policy, political analysis, legislative strategy, stakeholder outreach, organizational and program assessments, and the development of strategic and pragmatic

Future Schools Summit
The View: Louisiana's Political, Policy, & Community Landscape
Thursday, January 24, 2013
1:00PM-2:00PM

LOUISIANA'S LANDMARK 2012 EDUCATION REFORMS

source: Council for a Better Louisiana. "Louisiana's Landmark 2012 Education Reform: Why They're Important to You and Your Community." 2012. www.cabl.org

Louisiana has undertaken a variety of education reforms over the last year. Together they represent sweeping changes that put Louisiana in the vanguard of states that are rewriting the formula for public education.

It's important to note that recent education legislation, along with other new BESE (Louisiana Board of Elementary and Secondary Education) policies, constitute changes that will once again set the pace nationally in education reform. They have tremendous potential to create an environment that will attract and support innovative and successful school leaders and educators, spawn effective new schools, and take advantage of technology that will reshape education over the next decade.

POLICY CHANGES FROM BESE & DEPARTMENT OF EDUCATION

Louisiana will adopt new tests and curricula based on national standards

Louisiana has joined the majority of states in transitioning from primarily state developed skills tests in grades 3-11 to those based on more rigorous national "Common Core" standards and skills.

Louisiana will raise the bar for School Performance Scores

Previously, School Performance Scores (SPS), the cornerstone of Louisiana's School Accountability System, have been based primarily on the LEAP, iLEAP, and graduation tests, as well as the numbers of dropouts and diplomas. Going forward, the state will:

- begin using common core tests and the ACT test;
- place more emphasis on dropouts and graduation for high schools; and
- give points only for students who achieve the "basic" level for grades K-8.

All of these actions represent a strengthening of state standards in public education. Along with these changes, the federal government is allowing districts greater flexibility in how they spend program dollars and the state is providing comprehensive technical and management support.

Louisiana will begin the new educator evaluation system in 2012-13

The state is now in its third year of development, pilots, revisions and training for the "Compass" assessment system. It was designed and field-tested by thousands of teachers, principals and superintendents statewide. "Compass" uses student academic growth, observations, and other information to judge the effectiveness of teachers and principals, based on sound instructional practices. It provides for feedback and training of teachers that need improvement.

Future Schools Summit
The View: Louisiana's Political, Policy, & Community Landscape
Thursday, January 24, 2013
1:00PM-2:00PM

LOUISIANA'S LANDMARK 2012 EDUCATION REFORMS

source: Council for a Better Louisiana. "Louisiana's Landmark 2012 Education Reform: Why They're Important to You and Your Community." 2012. www.cabl.org

Louisiana has undertaken a variety of education reforms over the last year. Together they represent sweeping changes that put Louisiana in the vanguard of states that are rewriting the formula for public education.

It's important to note that recent education legislation, along with other new BESE (Louisiana Board of Elementary and Secondary Education) policies, constitute changes that will once again set the pace nationally in education reform. They have tremendous potential to create an environment that will attract and support innovative and successful school leaders and educators, spawn effective new schools, and take advantage of technology that will reshape education over the next decade.

POLICY CHANGES FROM BESE & DEPARTMENT OF EDUCATION

Louisiana will adopt new tests and curricula based on national standards

Louisiana has joined the majority of states in transitioning from primarily state developed skills tests in grades 3-11 to those based on more rigorous national "Common Core" standards and skills.

Louisiana will raise the bar for School Performance Scores

Previously, School Performance Scores (SPS), the cornerstone of Louisiana's School Accountability System, have been based primarily on the LEAP, iLEAP, and graduation tests, as well as the numbers of dropouts and diplomas. Going forward, the state will:

- begin using common core tests and the ACT test;
- place more emphasis on dropouts and graduation for high schools; and
- give points only for students who achieve the "basic" level for grades K-8.

All of these actions represent a strengthening of state standards in public education. Along with these changes, the federal government is allowing districts greater flexibility in how they spend program dollars and the state is providing comprehensive technical and management support.

Louisiana will begin the new educator evaluation system in 2012-13

The state is now in its third year of development, pilots, revisions and training for the "Compass" assessment system. It was designed and field-tested by thousands of teachers, principals and superintendents statewide. "Compass" uses student academic growth, observations, and other information to judge the effectiveness of teachers and principals, based on sound instructional practices. It provides for feedback and training of teachers that need improvement.

Future Schools Summit
**Understanding Louisiana's
New Charter Application Process**
Thursday, January 24, 2013
2:00PM-3:00PM

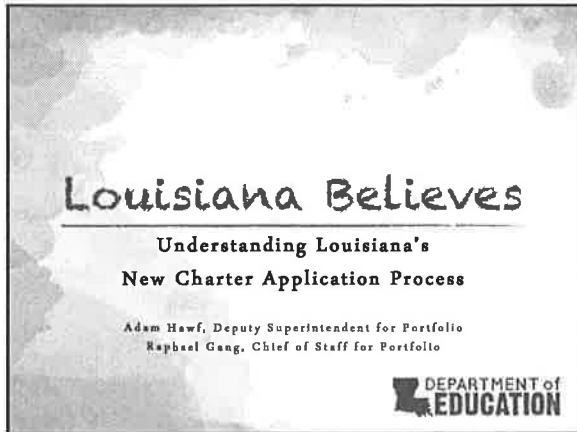
Presenter Biographies

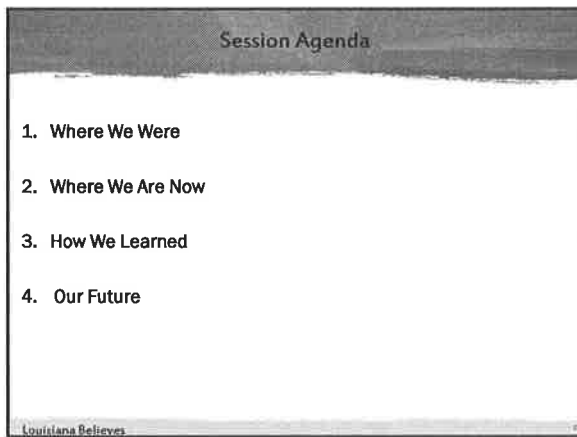
Adam Hawf, Deputy Superintendent for Portfolio

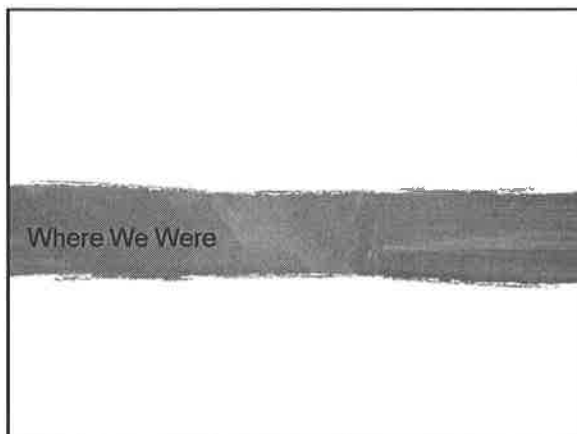
Adam Hawf is the Deputy Superintendent of Portfolio at the Louisiana Recovery School District. The Office of Portfolio is responsible for overseeing the RSD's charter schools across Louisiana, transforming underperforming schools, and managing the entry of schools into the district. Prior to joining the RSD in July 2011, Adam worked with three education organizations in New Orleans: FirstLine Schools, Educators for Quality Alternatives, and the NOLA Fund. Adam is a Phi Beta Kappa, summa cum laude graduate of Tulane University where he received his B.A. in History and English.

Raphael Gang, Chief of Staff for Portfolio

Raphael Gang serves as the Chief of Staff for the Office of Portfolio at the Louisiana Department of Education (LDOE) where he oversees the state's charter application and oversight processes, helping to set the strategic vision for the Office of Portfolio. Prior to joining the LDOE, Raphael worked in education policy at the Washington-based American Enterprise Institute and served as an elementary school teacher in Hawaii as Teach For America corps member.







Where We Were

- Louisiana has always had a strong charter law and the recent passage of Act 2 provided the tools to go further faster
- At the same time, the charter application process had not kept pace with policy improvements

Louisiana Believes

Where We Were

Strengths	Weaknesses
<ul style="list-style-type: none">• Clear autonomy• Parity in funding• Access to facilities (thru RSD)• Committed statewide authorizer• Automatic replication• Easier path to direct application to State Board of Education• Removed certification requirements• Common statewide application (including districts)	<ul style="list-style-type: none">• Assessing wrong areas• Cumbersome (300+ page application)• Long application timeline (9 months)• Short pre-opening timeline (8 months)• No differentiation based on experience• Unable to clarify the need for applications across the state

Louisiana Believes

How We Learned

How We Learned

Starting in 2011, the state engaged multiple stakeholders to reevaluate and create a more comprehensive, streamlined process

- Community members
- Philanthropists
- Other authorizers
- High-performing charter networks.

Louisiana Believes

Where We Are Now

Where We Are Now

Previous Weakness	Solution
<ul style="list-style-type: none">• Assessing too many things (300+ page application), most of which weren't useful	<ul style="list-style-type: none">• Shorten (up to 40 pages) and only ask for critical items

Included in the new application

- Data on your past academic performance
- Plan for scale and network qualifications
- Financial plan aligned to your growth plan

Louisiana Believes

Where We Are Now

Previous Weakness	Solution
<ul style="list-style-type: none"> • Long process timeline (9 months) • Short opening timeline (8 months) • Require every applicant to go through every stage in the process 	<ul style="list-style-type: none"> • A shortened process (3-5 months) • A full year for pre-opening • Applicants only go through stages that are needed, not every stage

The process redesign ensured the timeline:

- Was condensed and simplified
- Doesn't waste the time of applicants through unnecessary stages
- Gives applicants the time they need to successfully start schools

Louisiana Believes

Where We Are Now

Previous Weakness	Solution
<ul style="list-style-type: none"> • No differentiation – “one size fits all” 	<ul style="list-style-type: none"> • A complete process redesign based on customization and better support for all applicants

- Separate application tracks designed for
 - Experienced operators who know how to scale
 - Entrepreneurs who are ready to serve Louisiana families
- Follow up to each stage in process tailored to each applicant
- Simple tools for every applicant to help them understand Louisiana's charter law and opportunities to expand here

Louisiana Believes

Where We Are Now

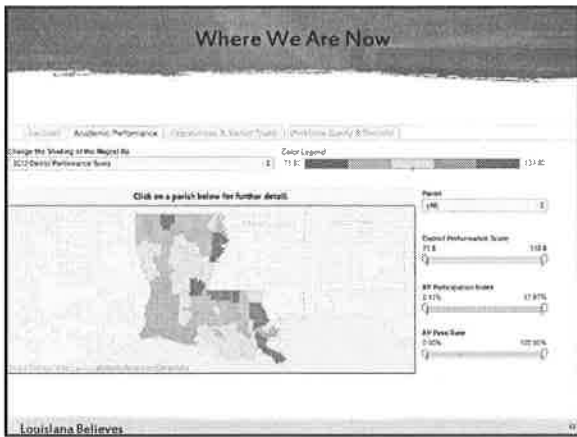
Previous Weakness	Solution
<ul style="list-style-type: none"> • Unable to clarify need for applicants across the state 	<ul style="list-style-type: none"> • Easy to use online dashboard to understand need across the state

Applicants will be able to determine, on a statewide basis

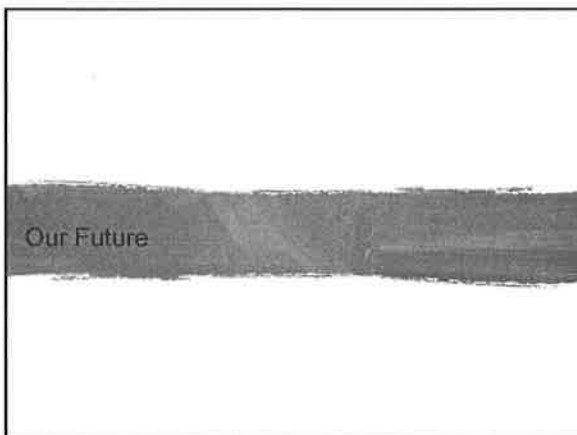
- The academic need of a given area (academic performance over years, including AP participation and success rates)
- Where available facilities are located
- Workforce demand statistics
- The number of students you'll have access to in a region
- School by school and district by district student population data (Total enrollment, SPED, ELL, FRL)

- More information will be added in coming weeks and months.

Louisiana Believes



- Where We Are Now
- A flexible, efficient charter application process that is optimized to meet the needs of high-quality applicants.
 - A clear understanding of the needs of students and community throughout Louisiana.
 - A commitment to fund both charter and human capital organizations through Louisiana Believes Fund
- Louisiana Believes



Our Future

- We have an unprecedented opportunity to transform the experience of almost 200,000 students trapped in D & F schools throughout 59 of Louisiana's 70 parishes.
- We are excited to partner with all of you in this effort.

Louisiana Believes

Next Steps

- You have advance copies of the new Louisiana Charter Application in your packets
- Reach out to our team with questions you may have
- Application release likely February 1
 - Notices of Intent due February 22
 - Application due March 15
- Groups that need extensions (final deadline May 1) on the NOI or application deadline may request them by emailing rfa@la.gov or talking with any representatives here

Louisiana Believes

Contact Info

Raphael Gang
Raphael.gang@la.gov
504-512-0879

Adam Hawf
Adam.hawf@rsdla.net
504-484-9454

Louisiana Believes
